

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No. 139 Session of 2013

INTRODUCED BY AUMENT, ROEBUCK, COHEN, V. BROWN, CAUSER, PICKETT, MILLARD, D. COSTA, CUTLER, WATSON, GRELL, CALTAGIRONE, PEIFER, QUINN, ROCK, KORTZ, DENLINGER AND GROVE, MARCH 11, 2013

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, MARCH 20, 2013

A RESOLUTION

1 Directing the Legislative Budget and Finance Committee to
2 conduct a study of the status of special education for gifted
3 students in this Commonwealth.

4 WHEREAS, Section 1372 of the act of March 10, 1949 (P.L.30,
5 No.14), known as the Public School Code of 1949, required the
6 State Board of Education to adopt and prescribe standards and
7 regulations for the proper education and training of all
8 exceptional children, including children who are gifted; and

9 WHEREAS, Chapter 16 of the Regulations of the State Board of
10 Education specifies how this Commonwealth will meet its
11 obligations to suspected and identified gifted students who
12 require gifted education to reach their potential, and provides
13 that it is the intent of the State Board of Education that
14 gifted students be provided with quality gifted education
15 services and programs; and

16 WHEREAS, Chapter 16 of the Regulations of the State Board of
17 Education further provides that the Commonwealth delegates

1 operational responsibility for the provision of gifted education
2 to its school districts, and requires each school district to
3 provide the following:

4 (1) services and programs planned, developed and
5 operated for the identification and evaluation of each gifted
6 student;

7 (2) gifted education for each gifted student which is
8 based on the unique needs of the student, not solely on the
9 student's classification; and

10 (3) gifted education for gifted students which enables
11 them to participate in acceleration or enrichment programs,
12 or both, as appropriate, and to receive services according to
13 their intellectual abilities and needs;

14 and

15 WHEREAS, Approximately 75,000 of Pennsylvania's students are
16 identified as gifted; therefore be it

17 RESOLVED, That the House of Representatives direct the
18 Legislative Budget and Finance Committee, IN CONSULTATION WITH <--
19 STAKEHOLDERS, EXPERTS AND PARENTS OF GIFTED STUDENTS, to conduct
20 a comprehensive study of the status of special education for
21 gifted students in this Commonwealth; and be it further

22 RESOLVED, That the Legislative Budget and Finance Committee
23 identify all programs and services provided to gifted students
24 pursuant to Chapter 16 of the Regulations of the State Board of
25 Education, including, but not limited to, the following:

26 (1) a description and assessment of the process by which
27 students are identified as gifted;

28 (2) a description and assessment of the process through
29 which gifted individualized education plans are developed and
30 implemented;

1 (3) a description of the programs and services provided
2 to gifted students;

3 (4) a description of the entities that provide programs
4 and services to gifted students;

5 (5) the State and local costs of providing programs and
6 services to gifted students;

7 (6) a demographic breakdown of the students who benefit
8 from programs and services provided to gifted students; and

9 (7) recommendations for changes to law, regulation or
10 policy that may be needed to improve special education for
11 gifted children in this Commonwealth;

12 and be it further

13 RESOLVED, That the Legislative Budget and Finance Committee
14 prepare a report of its findings and transmit copies of the
15 report to the Education Committee of the House of
16 Representatives no later than six months after adoption of this
17 resolution.